



LT. GEN. DOROTHY HOGG RECEIVES MCGOVERN AWARD

At the Academic Nursing Leadership Conference, **Lieutenant General (Retired) Dorothy Hogg** received AACN's prestigious John P. McGovern Invitational Lectureship Award. Lt. Gen. Hogg recently retired from her position as the Surgeon General, Headquarters U.S. Air Force, and the first Surgeon General of the U.S. Space Force. Presenting the award were **Board Chair Susan Bakewell-Sachs** (left) and **President/CEO Deborah Trautman**.



Dr. Harriet Feldman



Dr. Greer Glazer



Dr. Terri Weaver

AACN RECOGNIZES EXCELLENCE AT THE 2021 ACADEMIC NURSING LEADERSHIP CONFERENCE

At the 2021 Academic Nursing Leadership Conference, AACN presented several awards to individuals for their outstanding contributions to nursing education, research, and practice. The conference was held as a hybrid event (in-person and virtual), October 30–November 1, in Washington, DC.

Three individuals were presented with AACN's Emeritus Membership Award, an honor granted to institutional representatives who have retired from the deanship and to whom the honorary title emeritus has been conferred by their respective institutions. Receiving this honor were:

- **Dr. Harriet Feldman** from Pace University. Dr. Feldman's contributions to AACN include service on the Board of Directors, Government Affairs Committee, New Dean Mentoring Program, and Executive Development Series.
- **Dr. Greer Glazer** from the University of Cincinnati. Dr. Glazer served on the Board of Directors as well as a number of committees and task forces, including the Diversity and Inclusion Committee, Government Affairs Committee, and Futures Task Force.
- **Dr. Terri Weaver** from the University of Illinois Chicago. Dr. Weaver served on the Board of Directors and various committees and task forces, including the Finance Committee, Nominating Committee, and the Task Force on the Research-Focused Doctoral Program Pathways to Excellence.

Two individuals received AACN's Honorary Membership Award, an award conferred upon former active AACN institutional representatives who have retired from the deanship, but who continue to further nursing education or health care:

- **Dr. Marion Broome** from Duke University who has served AACN since 2004 in multiple capacities, including as a member of the Finance Committee, the Doctoral Conference Planning Committee, Government Affairs Committee, and as chair of the Research-Focused Doctoral Program Pathways to Excellence Task Force.
- **Dr. Shevellanie Lott** from Hampton University has served as a highly engaged member of AACN since 2006. Dr. Lott's service includes moderator at the Doctoral Education Conference and member of the Research-Focused Doctoral Program Pathways to Excellence Task Force.

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OPPORTUNITIES AND MORE

AACN RECOGNIZES THREE SCHOOLS FOR ADVANCING DIVERSITY, INCLUSION, AND SUSTAINABILITY IN ACADEMIC NURSING

AACN is pleased to announce the 2021 recipients of the [Diversity, Inclusion, and Sustainability in Nursing Education Lectureship Awards](#). Schools recognized this year for their strong commitment to diversity, inclusion, health equity, cultural humility, and community outreach include Augusta University (Georgia), Frontier Nursing University (Kentucky), and the University of Illinois Chicago. Representatives from these schools presented at [AACN's 2021 Diversity Symposium](#) held on November 9 and 10 as a virtual event.

"I applaud the 2021 award winners for being intentional about making diversity, equity, and inclusion a cornerstone of their programs' success," said Dr. Deborah Trautman, AACN President and Chief Executive Officer. "With a focus on adapting systems and changing culture, these programs serve as exemplars for other nursing schools moving to create academic environments that welcome and respect students, faculty, and staff of color."

Following a competitive process that was open to all 840 AACN member institutions, the winning schools were cited for their success in recruiting diverse students and faculty to their programs as well as creating inclusive and equitable learning environments. With awards presented in three institutional categories, the following schools were honored:

Public Colleges and Universities Award: **Augusta University**

In 2006, Augusta University determined that its surrounding community was vastly more diverse than the actual nursing school population. The faculty implemented an aggressive plan to address this issue with these goals: 1) build capacity to sustain long-term growth in diversity, equity, and inclusion (DEI); 2) cultivate an inclusive

environment where diversity is celebrated; 3) recruit and retain an academically talented and diverse student body; and 4) recruit and retain a capable and diverse workforce.

From 2007 to 2020, the number of qualified applications from diverse backgrounds, including ethnic and racial groups underrepresented in nursing, increased from 14% to 30% of the total applications received. Enrollment of students from diverse backgrounds increased from 15% to 35% of total enrolled students. The college's [diversity statement](#) sets standards for faculty, staff, and administrators, raises awareness of the need to promote DEI, and communicates the college's commitment to advancing and sustaining DEI to all stakeholders. This statement was updated in 2018 to align with AACN's commitment to equity in addition to diversity and inclusion. In addition, the college has exerted its influence through ongoing participation with the AACN Diversity, Equity, and Inclusion Working Group (now the [Diversity, Equity, and Inclusion Leadership Network](#)) since its inception in 2018. The college has served as the campus DEI innovator and leader.

Private Colleges and Universities Award: **Frontier Nursing University**

Frontier Nursing University (FNU) is at the forefront as a leading activist for diversity in the nursing and midwifery professions. FNU has made diversity and inclusion a primary focus of the university's mission and a measurable element of its progress. This commitment was formalized in 2010 with the implementation of the [Diversity Impact Program](#). Since the implementation of this program, FNU has increased student of color (SOC) enrollment from 9% in 2010 to 24% in

2020. Progress has been made throughout the FNU community, including faculty, staff, students, admissions, curriculum, and training. Of note, FNU has five leadership positions filled by women of color: human resources director, chief diversity and inclusion officer, clinical director of the FNP program, director of campus operations, and a member of the board of directors.

In 2018, FNU was awarded an [Advanced Nursing Education Workforce \(ANEW\) grant](#) from the U.S. Health Resources and Services Administration. The ANEW program supports innovative academic-practice partnerships to prepare primary care advanced practice registered nursing students who will serve in rural and underserved settings. FNU expanded formal academic-practice partnerships with five sites in order to co-design, implement, and evaluate strategies for improved academic and clinical training in rural primary care settings.

Academic Health Centers Award: **University of Illinois Chicago**

For the past five years, the University of Illinois Chicago (UIC) has been guided by a [strategic plan](#) that provides a clear roadmap for achieving its diversity, equity, and inclusion goals. Holistic review and admission processes have proven effective in identifying the strengths and skills of underrepresented minority applicants who may be overlooked in traditional review processes. In 2015, when the strategic plan was implemented, students of color represented 34% of the overall student body. In 2020, this percentage had risen to 48%, representing a 41% increase in overall diversity among students across all

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Q&A with Deborah Zimmermann



DEBORAH ZIMMERMANN, DNP, RN, NEA-BC, FAAN

Dr. Deborah Zimmermann is the new chief executive officer of The DAISY Foundation. She has served on the Foundation's Board since 2018 and ran The Award® program when she was the chief nursing officer and vice president of patient care services at Virginia Commonwealth University Health System.

She is a member of the Board of Directors of the American Organization for Nursing Leadership (AONL), and for three years she chaired the AONL Foundation. Dr. Zimmermann co-chairs the AACN-AONL Academic Practice Council, and she was the chair of the American Nurses Credentialing Center's Commission on the Magnet Recognition Program®. She has led listening forums on racism in health care, introduced policies on care for the LGBTQ community, and worked with community leaders on equitable access and education on the COVID-19 vaccine. Dr. Zimmermann is a Fellow in the American Academy of Nursing.

When and where did your career as a nurse executive begin?

Nursing is my passion. I am the eldest of four children and the daughter of a registered nurse. I knew from a young age that nursing was my calling. I regularly talked to my mother about her patients, the many specialties within the profession, and the impact of advances in bedside technology on her critical care practice. With four children, my family could provide moral but no financial support for college. In 1976, when women were first admitted into the military academies, Reserve Officers' Training Corps (ROTC) scholarships were offered to women. I accepted a scholarship, and upon graduation, began my nursing career as an army nurse. The military was foundational to both my nursing practice and leadership. As a young officer, I was given opportunities to lead and advance my practice.

After four years of active duty, my husband, daughter, and I moved to Rochester, New York, where I attended graduate school and for 25 years practiced as a nurse practitioner and leader. For many

years, I balanced practice and leadership. It was not easy, but I found great joy in caring for patients and interfacing with clinical nurses as a practitioner. I served as a chief nursing officer in Rochester, New York, and Richmond, Virginia. In both cities, I worked with incredible clinicians who used their knowledge and expertise to improve the health of their communities. They made a difference in their patients' lives, and it was my honor to work with these teams.

What are you most proud of as a leader with the American Organization for Nursing Leadership (AONL)?

Fairly early in my career, I became involved in the regional and state chapters of AONL. I had the opportunity to work with New York legislators and nursing leaders on prescriptive authority for nurse practitioners. I facilitated the introduction of bills on nursing education, commonly known as the BSN in Ten legislation. As president of the New York Organization of Nurse Executives and Leaders and chair of the ANCC Commission on Magnet®, I had the opportunity to see how professional organizations and nursing

leaders impacted nursing standards and practice.

Currently, I serve on the board of AONL and as chair of the AONL Foundation. AONL is dedicated to strengthening the development and influence of nurses, creation of collaborative interprofessional care models, and quantifying the contribution of nurses in improving health outcomes. A privilege beyond compare best describes my years on the AONL Board of Directors and the AONL Foundation. It is an honor to serve with colleagues from around the nation who, without ego, volunteer their time and generously share their expertise for the purpose of setting standards, driving excellence, and transforming health care. Their passion is nursing and improving the health of our citizens.

How did you first get involved with The DAISY Foundation?

Early in my tenure as a chief nursing officer at Virginia Commonwealth University Health System, the nurses asked to bring DAISY into the organization. Nurses wanted a mechanism to recognize colleagues as extraordinary nurses and provide families the opportunity to give feedback directly to the nurses who cared for them. Without hesitation, I said yes and since that day 12 years ago, a team of clinical nurses have been steadfast in reviewing over 200 nominations every month and selecting a DAISY honoree each month. Not only is the DAISY nurse honored, but every nominee also receives a copy of his or her submission letter, a pin, and a card I signed personally as chief nursing officer. The DAISY Award is the most revered recognition at VCUHS. It validates their extraordinary effort, nourishes the soul, and builds resilience for those tough days every nurse experiences.

Over the last decade, I have had the opportunity to thank DAISY founders

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Q&A with Deborah Zimmermann

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Bonnie and Mark Barnes and share with them how the essence of Patrick is renewed at every DAISY celebration. I am grateful to the Barnes family for creating meaningful, authentic, and highly personal acknowledgement of the impact of nurse's care. When asked to serve on the DAISY Foundation Board two years ago, the only answer was yes. DAISY has responded to the changing dimensions of nursing practice and created the DAISY health equity award, funded medical mission trips, and supported research on recognition and its impact on resiliency.

Most recently, the DAISY Foundation has partnered with AONL to bring awareness and recognition to the role of nurse managers. Nurse managers are an integral part of the healthcare system, and their roles are linked to patient, staff, and healthcare organizational outcomes. We hope to expand nurse leader recognition as well as the appreciation of those who inspire nurses to become great leaders, our nursing faculty.

What is the mission of The DAISY Foundation?

The DAISY Foundation™ was created in 1999 in memory of the extraordinary nursing care provided to J. Patrick Barnes during his eight-week hospitalization for idiopathic thrombocytopenic purpura (ITP), an auto-immune disease. DAISY is an acronym for **D**iseases **A**ttacking the **I**mmune **S**ystem. His family wanted to say thank you to nurses with programs that honor the compassionate and skillful care they provide patients and families every day. The DAISY Foundation is committed to celebrating nurses wherever they practice and throughout their career. The mission of DAISY is to shine the light on all the right in nursing and in healthcare.

DAISY partners with more than 4,900 healthcare facilities and schools of nursing in all 50 states and in 29 countries.

Over 167,000 nurses have been honored and over 2 million nominations written. The DAISY Award celebrates individual clinical nurse excellence, nurse-led teams, nurse leaders for creating a thriving environment supportive of extraordinary compassionate care, nurses advancing health equity, nursing faculty who role-model and inspire compassionate care in their students, and nursing students who provide compassionate care in their work with patients and families. In addition, The DAISY Lifetime Achievement Award honors nurses who have dedicated their careers and lives to extraordinary patient care. DAISY will continue to respond and shine a light on the right.

What is the Call for Nurse Faculty Recognition and how can schools get involved?

The DAISY Award for Extraordinary Nursing Faculty was inspired by a former dean of nursing who understood the importance of recognizing faculty for their impact and inspiration on the future practice of their students. In 2018, AACN joined with DAISY in a national call for faculty recognition. Since then, several calls to action have been re-issued with the addition of the National League for Nursing, the Organization for Associate Degree Nursing, and joining this year, Sigma, voicing their support for schools of nursing to recognize and celebrate their nursing faculty as role models in compassionate nursing practice. Since the initial 2018 call to action, 247 additional campuses have implemented The DAISY Award® for Extraordinary Faculty and honor their nursing faculty. That represents a 44% increase in the last three years!

How can interested schools participate in The DAISY Faculty Award Program?

The first step is to fill out our form, which is available on the [DAISY Foundation website](https://www.daisyfoundation.org). The DAISY regional

program director for your area will email details on how to plan and implement the program at your school, form a selection committee, and explains the cost of the program for your institution. We will then set up a phone conference or webinar to answer questions and provide additional information. The feedback we have received from our schools of nursing has been extraordinary. The energy and excitement from faculty and students is palpable, and we see the same correlation between resilience and recognition in faculty that was noted in the research with direct care clinical nurses.

What is on the horizon for the AACN-AONL Advisory Committee that you co-chair?

Since 2010, AACN and AONL have had a strong commitment to enhancing academic practice partnerships. Over the last few years, we have shared current evidence of the hallmarks of establishing and sustaining partnerships, created a tool kit with strategies for partnership expectation, developed a partnership evaluation outcomes matrix, completed a survey on student placement, and asked deans and chief nursing officers to host joint statewide forums on common issues. The pandemic highlighted the need for collaboration in developing new strategies for nursing education and provide additional resources to a practice environment stretched by the pandemic. The AACN-AONL Advisory Committee is perfectly positioned to promote the roll out of *The Essentials: Core Competencies for Professional Nursing Education* and support innovative models of clinical education such as the *Earn While You Learn* pilot in Virginia which bolsters both hospital and faculty resources.

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What advice do you have for schools looking to establish academic-practice partnerships?

Deans and faculty should challenge the status quo, inspire a shared vision, and model the way with practice partners. Host a meeting of the chairs of your state nurse leader organization and deans and directors' council. Invite a member of your state board of nursing to participate. Partner on the development of new models of education and new models of care. If that seems too daunting, join forces with your closest practice partner. Consider piloting joint appointments and new strategies for clinical education.

Because the pandemic underscored the need for student experiences in population health and in settings beyond acute care, now may be the time to suggest new sites for clinical education. The seemingly impossible is possible through academic-practice partnerships, and the time to act is now.

What excites you most about the new AACN *Essentials*?

The Essentials bridge the gap between education and practice. They were created by experts in academia and practice and serve as a framework across the span of a nurse's career. The 10 domains represent the essence of professional nursing practice and exemplify the uniqueness of nursing. *The Essentials* are the culmination of a shared vision and a unified voice for the nursing profession.

What should AACN member schools be doing to best prepare future nurse leaders?

Traditionally, nursing has not used its power as the largest of the healthcare professions or its voice to influence national committees on healthcare

CNL SUMMIT

A Contemporary Look at the CNL: Leadership and Versatility
FEBRUARY 17-19, 2022 | Orlando, FL



AACN logo

CALL FOR ABSTRACTS

Theme: A Contemporary Look at the CNL: Leadership and Versatility
Submissions due by December 9, 2021, 11:59 pm ET

AACN invites faculty, nursing administrators, practicing CNLs and students to submit abstracts that showcase initiatives and innovations in either CNL education or practice. [Visit AACN's website for more information.](#)

NursingCAS AND AACN HOST SUCCESSFUL DISCOVER NURSING VIRTUAL FAIR



The NursingCAS Discover Nursing Virtual Fair, held October 7, was a huge success with participation from 111 nursing schools and over 2,300 students, representing 49 U.S. states and 42 countries.

The Virtual Fair allowed students to visit college booths throughout the day to speak with nurses, faculty, students, and admission teams. Attendees had an opportunity to learn more about program offerings and speak directly with school representatives to find the best-fit nursing program for them. Among the prospective students who participated in the event, 70% were interested in pursuing a Bachelor of Science in Nursing degree. This event allowed participating schools to connect with potential applicants that they otherwise might not have reached.

For schools interested in learning more about participating in next year's event, contact the [NursingCAS team](#).

strategy. As professionals, nurses have the responsibility to determine and control scope of practice; as advocates, nurses have a responsibility to influence the care environment; as innovators, nurses promote and serve as agents of change; and lastly; nurses are collaborators, partners, and leaders of healthcare (see [Registered Nurses as Professionals, Advocates, Innovators, and Collaborative Leaders: Executive Summary in Online Journal of Issues in Nursing](#)).

Nursing can show the nation a better way to better health.

How can AACN member schools help prepare future nurse leaders?

They can expose students to the American Academy of Nursing Edge Runners and other nurse-led innovations that have improved clinical outcomes, expanded access to care, broken down racial barriers, and incorporated patient-centered approaches to care. Faculty can inspire innovation and convey the importance of nursing in re-envisioning and leading change. The disruption caused by the pandemic provides a great window of opportunity for faculty to lead a redesign of healthcare.

AACN MEMBER SCHOOLS RECOGNIZED FOR EXCELLENCE AT THE ANLC

At the Academic Nursing Leadership Conference, six AACN member schools were recognized for their excellent work. Presenting the awards were Board Chair Susan Bakewell-Sachs and President/CEO Deborah Trautman.

The New Era for Academic Nursing Award recognizes AACN member institutions that have successfully implemented recommendations from AACN's report *Advancing Healthcare Transformation: A New Era for Academic Nursing*. This year's award was presented to the **University of Illinois Chicago College of Nursing** and **University of Illinois Health**.



The Innovations in Professional Nursing Education Award recognizes pioneering initiatives launched by AACN member institutions. At the ANLC, two awards were presented:

- Private Colleges/University category: **The University of Indianapolis School of Nursing**



- Public Colleges/Universities category: **The Ohio State University College of Nursing**



The Exemplary Academic-Practice Partnership Awards are presented annually to AACN member schools and their practice partners recognizing highly productive and model academic-practice partnerships. Awards were presented to:

- **University of Mississippi Medical Center School of Nursing** and **Jackson Public Schools and South Delta School Districts**



- **University of Tennessee-Knoxville College of Nursing** and **Cherokee Health Systems**



- **Hofstra-Northwell School of Nursing** and **Physician Assistant Studies and Northwell Health System** (*not pictured*)

REAR ADMIRAL SUSAN ORSEGA RECEIVES LOIS CAPPS POLICY LUMINARY AWARD

At the Academic Nursing Leadership Conference, Board Chair Susan Bakewell-Sachs (left) and President/CEO Deborah Trautman (right) presented **Rear Admiral Susan Orsega** with the Lois Capps Policy Luminary Award, which recognizes leadership in advancing health care and the nursing profession at the federal level. Rear Admiral Orsega was honored for her integration of health policy into nursing leadership both nationally and internationally, particularly for her contribution to the health and the readiness of our nation during the COVID-19 pandemic.



AACN RELEASES INNOVATIVE TEACHING TOOL BASED ON THE DOCUMENTARY 5B

AACN, in collaboration with Johnson & Johnson, has released the [Trailblazing Innovation Faculty Tool Kit](#), developed to help prepare future nurses to serve as leaders, advocates, problem-solvers, and risk-takers throughout the healthcare system. This teaching resource centers on the themes highlighted in the award-winning documentary *5B*, which provides a powerful look at the tremendous impact nurses can have on responding to public health threats, providing care to patients and communities at risk, and implementing new standards of care.

Commissioned by Johnson & Johnson, *5B* chronicles the inspirational story of the nurses who took extraordinary action to care for patients in the first AIDS ward at San Francisco General Hospital in the early 1980s. This critical moment in healthcare history is conveyed through first-person accounts from nurses and other professionals who, in the absence of any existing protocols, forged a new approach to patient care that was both medically sound and humane. *5B* depicts the challenges of providing health care in an atmosphere of chaos and uncertainty, while illustrating the essential roles nurses play as patient advocates, innovative problem solvers, and leaders in healthcare redesign.

“Nurses today must commit to building more equitable systems of care that are person-centered, evidence-based, and compassionate,” said Dr. Deborah Trautman, AACN President and Chief Executive Officer. “By focusing on the lessons learned from *5B*, nursing students will gain real-life insights on the impact they can have on transforming the delivery of care, which starts by recognizing the inherent dignity of all individual recipients of care.”

The tool kit was developed by a team of subject matter experts led by Dr. Edilma Yearwood, chair of the Department of Professional Nursing Practice at the Georgetown University School of Nursing and Health Studies.

For more information about the Trailblazing Innovation Faculty Tool Kit, related upcoming events and discussions, or how to access the documentary to use in your nursing program, please contact AACN at 5B@aacnnursing.org.

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programs in the college of nursing. The undergraduate program met or exceeded strategic plan benchmarks for overall diversity (55% of all undergraduate students are students of color), Latinx students (23%), and males (16%).

Since instituting its diversity strategic plan, UIC has achieved several key milestones. The first associate dean for Equity and Inclusion was appointed in 2020. Activities associated with improving the “educational climate” for students, faculty, and staff have included discussions/lectures on micro-aggressions, restorative justice, and the development of a resource document for faculty on how to manage micro-aggressions in the classroom setting. Skill-building activities across stakeholder groups have included individual and collaborative group consultations on DEI issues and ally training.

Apply Now for the 2022 Diversity, Inclusion, and Sustainability in Nursing Education Lectureship Award

AACN member schools seeking to showcase their success in the areas of diversity, equity, inclusion, and sustainability are encouraged to apply for a 2022 award. Awards will be presented in up to four categories: Public Colleges/Universities, Private College/Universities, Small Liberal Arts Colleges, and Academic Health Centers. Each winner will receive a \$1,000 award and be invited to present at AACN’s Diversity Symposium in November 2022. The application deadline is 12:00 pm (ET), January 15, 2022. For complete details, including award criteria and the application process, [click here](#).

For more information, contact AACN’s Associate Director for Diversity, Equity, and Inclusion, Christine Downing at (202) 463-6930, ext. 266 or cdowning@aacnnursing.org.



RUTGERS
School of Nursing

Endowed Chair – Oncology Nursing

The School of Nursing at Rutgers, The State University of New Jersey, invites applications for the position of **Rutgers Biomedical and Health Sciences Endowed Chair in Oncology Nursing**. This exciting position offers a highly competitive, internal funding package for research expansion, and the opportunity for a joint appointment at the Rutgers Cancer Institute of New Jersey—the first and only NCI-designated cancer institute in the state.

The successful candidate will be a senior-level, PhD-prepared researcher with a record of externally funded and oncology-related research, expertise in oncology nursing, and experience in academic and clinical settings. The goal of this endowment is to advance oncology nursing research, education, and evidence-based practices.

Committed to fostering a diverse, equitable and inclusive community, Rutgers is an equal opportunity, affirmative action, and ADA-compliant institution.

For more information, contact Christine Duggan, Associate Director, Faculty and Staff Resources, Christine.duggan@rutgers.edu. Or visit our website

nursing.rutgers.edu/careers



Rutgers, The State University of New Jersey

GEORGIA SOUTHERN UNIVERSITY



Georgia Southern University's School of Nursing invites applications for Assistant Professor of Nursing. The full text advertisement, including information about the department, faculty, and the complete position announcement with all qualifications and application instructions, is available at <https://chp.georgiasouthern.edu/employment-opportunities/>. Screening of applications begins November 29, 2021 and continues until the position is filled. Georgia is an open records state. Georgia Southern University provides equal employment opportunities to all employees and

applicants for employment without regard to race, color, sex, sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. Individuals who need reasonable accommodations under the Americans with Disabilities Act to participate in the search process should notify Human Resources at 912-478-6947.

Georgia Southern University's School of Nursing invites applications for Lecturer of Nursing. The full text advertisement, including information about the department, faculty, and the complete position announcement with all qualifications and application instructions, is available at <https://chp.georgiasouthern.edu/employment-opportunities/>. Screening of applications begins November 29, 2021 and continues until the position is filled. Georgia is an open records state. Georgia Southern University provides equal employment opportunities to all employees and applicants for employment without regard to race, color, sex, sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. Individuals who need reasonable accommodations under the Americans with Disabilities Act to participate in the search process should notify Human Resources at 912-478-6947.

ABOUT SYLLABUS

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All advertising is subject to the publisher's approval.

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Rates: The classified ad rate is \$14 per line for AACN members; \$18 per line for nonmembers (approximately 40 characters and spaces per line).

Deadlines: *Opportunities* is published bimonthly beginning with the January issue. Deadline for including, changing, or cancelling ads is the 15th of the month preceding publication date. Advertisers are invoiced with proof of publication.

Send Copy To: All copy must be submitted electronically, preferably in Word format (or PDFs for display ads) to Max Garrison (mgarrison@aacnnursing.org)



DOCTORAL EDUCATION CONFERENCE

January 20-22, 2022 | Naples, FL



Nursing Science and Practice: Creating Equity through Doctoral Education

REGISTER NOW FOR THE 2022 DOCTORAL EDUCATION CONFERENCE

"Nursing Science and Practice: Creating Equity through Doctoral Education" is the theme for [AACN's 2022 Doctoral Education Conference](#), to be held January 20-22 in Naples, Florida at the Naples Grande Beach Resort. If you prefer to join virtually, we welcome you to participate online.

The conference will provide a deeper dive into the areas of nursing doctoral education that create tension points and opportunities for change. Sessions will offer practical solutions that all programs may implement to foster equity in academia, healthcare delivery, and local communities. The conference is designed with ample opportunity to meet with friends and colleagues, learn from and interact with renowned experts, and take away successful strategies to help you succeed and excel in your role as an academic nursing leader.

Deans, directors, and faculty who teach in doctoral programs, as well as those with a primary responsibility for advancing a research agenda are encouraged to attend.